# Official Course Worksheet: Transitional Kindergarten and Early Primary Teaching, Principle and Practices

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| **CAP TK Information** | **Your Campus Course Information** |
| ***CAP Course Title:*** | ***Course Title:*** |
| Transitional Kindergarten and Early Primary Teaching, Principle and Practices |  |
| ***CAP Suggested Short Title:***  PRIN PRAC TK | ***Short Title:*** |
| ***CAP TK Course Description:*** | ***Course Description:*** |
| This course is an introduction to the field of early childhood and early primary education. Students will examine historical context, theoretical perspectives of developmentally appropriate practices in early care Best practices for environmental design, curriculum, teaching strategies and relationships, professional ethics, and career pathways will be explored. This class is appropriate for students wanting to work with young children in a variety of programs, including infant-toddler, preschool, transitional kindergarten, and kindergarten. |  |
| ***CAP TK Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** | ***Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** |
| 1. Students who complete this class will be able to compare and contrast historical and current early childhood education perspectives, theories, and program types and philosophies |  |
| 1. Students who complete this class will be able to describe the role of the early childhood educator, including ethical conduct and professional pathways. |  |
| 1. Students who complete this class will be able to assess quality to analyze various early childhood programs related to environment, curriculum, and teaching strategies. |  |
| ***CAP TK Objectives:***  ***In this course students will:*** | ***Your Objectives:***  ***In this course students will:*** |
| 1. Examine developmental needs of young children |  |
| 1. Identify the historical roots, theories, standards, and approaches in early childhood education |  |
| 1. Compare various program types and philosophies |  |
| 1. Describe DAP as it relates to early childhood education and care environments |  |
| 1. Discuss personal philosophies of teaching, career pathways, ethics, and professionalism |  |
| 1. Describe characteristics of effective relationships, positive guidance, and teacher-child interactions |  |
| 1. Compare and contrast learning standards and foundations |  |
| 1. Distinguish the difference between preschool, TK, and Kindergarten program practice continuum |  |
| ***CAP TK Course Content:*** | ***Your Course Content:*** |
| 1. **Principles**    1. Integration of theory and practice |  |
| * 1. Development domains |  |
| * 1. Program models |  |
| * 1. Philosophies |  |
| 1. **Practices**    1. Curriculum |  |
| * 1. Environment |  |
| * 1. Observation |  |
| * 1. Classroom management |  |
| * 1. Inclusion |  |
| 1. **Role of the Teacher**    1. Ethics    2. Culture    3. Dispositions    4. Collaboration    5. Professional development |  |
| 1. **Systems**    1. Public/Private school systems    2. Standards- Preschool Learning Foundations    3. Quality    4. Credentialing |  |