# Official Course Worksheet: Preschool and Early Primary Development

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| **CAP TK Information** | **Your Campus Course Information** |
| ***CAP Course Title:*** | ***Course Title:*** |
| Preschool and Early Primary Development |  |
| ***CAP Suggested Short Title:***  PRESCHL ERLY DEV | ***Short Title:*** |
| ***CAP TK Course Description:*** | ***Course Description:*** |
| Examines theories of development and the developmental processes focusing on children ages 3-6. Developmental benchmarks in the physical, cognitive, social, emotional, and language domains are identified as well as the multiple influences that impact children’s development. This course is designed for those working with students in transitional kindergarten, kindergarten, and early education classrooms. |  |
| ***CAP TK Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** | ***Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** |
| 1. Apply theoretical frameworks to promote children’s learning. |  |
| 1. Describe development of children from 3-6 years in physical, cognitive, social, emotional, and language domains. |  |
| 1. Identify influences that impact children’s development. |  |
| ***CAP TK Objectives:***  ***In this course students will:*** | ***Your Objectives:***  ***In this course students will:*** |
| 1. Use developmental theories to explain and plan for children’s development and learning. |  |
| 1. Explain the developmental process and its variability. |  |
| 1. Describe development and benchmarks in each domain: physical, cognitive, social, emotional, and language. |  |
| 1. Discuss the influence of multiple factors on children’s development. |  |
| 1. Identify the role and influence of home and school on children’s growth and development. |  |
| ***CAP TK Course Content:*** | ***Your Course Content:*** |
| 1. **Theories of development including but not limited to:**    1. Piaget |  |
| * 1. Vygotsky |  |
| * 1. Gardner |  |
| * 1. Erikson |  |
| * 1. Kohlberg |  |
| * 1. Bronfenbrenner |  |
| * 1. Maslow |  |
| 1. **Developmental process**     1. Biological and environmental interactions |  |
| * 1. Intersection of developmental domains |  |
| * 1. Developmental benchmarks |  |
| * 1. Normative and individual variations |  |
| 1. **Developmental Domains** |  |
| * 1. Physical |  |
| * 1. Cognitive |  |
| * 1. Social and emotional |  |
| * 1. Language |  |
| 1. **Additional developmental influences such as:**    1. Health and nutrition    2. Trauma    3. Culture    4. Socioeconomic factors    5. Environments    6. Families    7. Schools |  |