# Official Course Worksheet: CA Preschool Foundations & Frameworks: Visual Arts

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| **CAP TK Information** | **Your Campus Course Information** |
| ***CAP TK Course Title:*** | ***Course Title:*** |
| CA Preschool Foundations & Frameworks: Visual Arts |  |
| ***CAP TK Suggested Short Title:***  CA FOUN/FRAM VISART | ***Short Title:*** |
| ***CAP TK Course Description:*** | ***Course Description:*** |
| Introduction to the visual arts domain of the California Preschool Learning Foundations and Frameworks including artistic expression and response, and skills using various art mediums. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, preschool, transitional kindergarten, and early-primary teachers. |  |
| ***CAP TK Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** | ***Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** |
| 1. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), and Content Standards for California Public Schools (kindergarten). |  |
| 1. Plan environments and experiences, based on observation of children, to support children’s development of visual arts skills. |  |
| 1. Describe how teachers can collaborate with parents and other caregivers to support children’s development of artistic skills. |  |
| ***CAP TK Objectives:***  ***In this course students will:*** | ***Your Objectives:***  ***In this course students will:*** |
| 1. Define the roles of the California Preschool Learning Foundations and Frameworks: Performing Arts in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), and Content Standards for California Public Schools (kindergarten). |  |
| 1. Use knowledge of the visual arts strands to select materials and plan meaningful experiences in the classroom to promote children’s ability to create, invent, and express through visual art. |  |
| 1. Describe opportunities to include opportunities for art appreciation and expression in daily routines and across all areas of the curriculum. |  |
| 1. Discuss the ways teachers collaborate with parents and other caregivers to support children in their development of artistic awareness and skills. |  |
| ***CAP TK Course Content:*** | ***Your Course Content:*** |
| 1. **Introduction to the California Preschool Learning Foundations: Visual Arts**    1. Purpose and use |  |
| 1. Relationship to the Content Standards for California Public Schools (kindergarten) |  |
| 1. Relationship to Desired Results Developmental Profile (DRDP) |  |
| 1. **Visual arts strands** |  |
| 1. **Implementation of the Foundations and Frameworks**    1. Planning based on observation of children’s interests, skills and abilities |  |
| * 1. Daily experiences and routines as a vehicle to provide diverse opportunities for children to develop skills in the visual arts |  |
| * 1. Environments and materials that support art appreciation and skills |  |
| 1. Opportunities to include practice of visual arts skills in daily routines and across all areas of the curriculum |  |
| 1. **Supporting English language learners in developing English literacy skills while concurrently developing skills in the visual arts** |  |
| 1. **Partnering with parents and other caregivers to support artistic development** |  |