# Official Course Worksheet: CA Preschool Foundations & Frameworks: Social and Emotional

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| **CAP TK Information** | **Your Campus Course Information** |
| ***CAP Course Title:*** | ***Course Title:*** |
| CA Preschool Foundations & Frameworks: Social and Emotional |  |
| ***CAP Suggested Short Title:***  CA FOUN/FRAM SOC-EMO | ***Short Title:*** |
| ***CAP TK Course Description:*** | ***Course Description:*** |
| Introduction to the social and emotional development domain of the California Preschool Learning Foundations and Frameworks including the strands of self, social interaction, and relationships. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. |  |
| ***CAP TK Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** | ***Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** |
| 1. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP). |  |
| 1. Plan environments and experiences, based on observation of children, to support children’s development of self-regulation and social skills. |  |
| 1. Describe how teachers can collaborate with parents and other caregivers to support children’s social and emotional development. |  |
| ***CAP TK Objectives:***  ***In this course students will:*** | ***Your Objectives:***  ***In this course students will:*** |
| 1. Define the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP). |  |
| 1. Use knowledge of the social and emotional strands to select materials and plan meaningful experiences in the classroom to promote children’s development of social and emotional awareness and skills. |  |
| 1. Describe opportunities to include practice of social skills and emotional regulation into daily routines and across all areas of the curriculum. |  |
| ***CAP TK Course Content:*** | ***Your Course Content:*** |
| 1. **Introduction to the California Preschool Learning Foundations: Social and Emotional Development**    1. Purpose and use |  |
| 1. Relationship to Desired Results Developmental Profile (DRDP) |  |
| 1. **Social and Emotional strands** |  |
| 1. **Implementation of the Foundations and Frameworks**    1. Planning based on observation of children’s interests, skills and abilities |  |
| * 1. Daily experiences and routines as a vehicle to provide diverse opportunities for children to learn and use social skills |  |
| * 1. Environments interactions that promote social and emotional development |  |
| 1. Opportunities to include practice of social skills and emotional regulation in daily routines and across all areas of the curriculum |  |
| 1. **Supporting English language learners in developing English literacy skills while concurrently developing social skills and emotional regulation** |  |
| 1. **Partnering with parents and other caregivers to provide supportive environments** |  |