# Official Course Worksheet: CA Preschool Foundations & Frameworks: Physical Development

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| **CAP TK Information** | **Your Campus Course Information** |
| ***CAP Course Title:*** | ***Course Title:*** |
| CA Preschool Foundations & Frameworks: Physical Development |  |
| ***CAP Suggested Short Title:***  CA FOUN/FRAM PHYSDEV | ***Short Title:*** |
| ***CAP TK Course Description:*** | ***Course Description:*** |
| Introduction to the physical development domain of the California Preschool Learning Foundations and Frameworks including strands of fundamental movement skills, perceptual-motor skills and movement concepts, and active physical play. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. |  |
| ***CAP TK Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** | ***Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** |
| 1. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten). |  |
| 1. Plan environments and opportunities to support physical development, based on the observation of children in classroom settings. |  |
| 1. Articulate the teacher’s role in collaborating with families to support children’s physical development. |  |
| ***CAP TK Objectives:***  ***In this course students will:*** | ***Your Objectives:***  ***In this course students will:*** |
| 1. Define the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), and Content Standards for California Public Schools (kindergarten). |  |
| 1. Use knowledge of the physical development strands to select equipment and materials and plan experiences to promote physical development in individual children. |  |
| 1. Share strategies and design ideas for the integration of physical development opportunities across all areas of the curriculum. |  |
| 1. Discuss the ways teachers collaborate with parents and other caregivers to support children’s physical development. |  |
| ***CAP TK Course Content:*** | ***Your Course Content:*** |
| 1. **Introduction to the California Preschool Learning Foundations: Physical Development**    1. Purpose and use |  |
| 1. Relationship to the Content Standards for California Public Schools (kindergarten) |  |
| 1. Relationship to Desired Results Developmental Profile (DRDP) |  |
| 1. **Physical development strands** |  |
| 1. **Implementation of the Foundations and Frameworks**    1. Planning based on observation of children’s interests, skills and abilities |  |
| * 1. Use of daily experiences and routines as a vehicle to provide diverse opportunities for physical development |  |
| * 1. Objects and materials to promote movement, perceptual motor skills, and active play |  |
| 1. Integration of physical experiences into all areas of the curriculum |  |
| 1. **Supporting English language learners in developing physical skills as they concurrently acquire English** |  |
| 1. **Partnering with parents and other caregivers in supporting children’s physical development** |  |