# Official Course Worksheet: CA Preschool Foundations & Frameworks: History/Soc Science

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| **CAP TK Information** | **Your Campus Course Information** |
| ***CAP Course Title:*** | ***Course Title:*** |
| CA Preschool Foundations & Frameworks: History/Soc Science |  |
| ***CAP Suggested Short Title:***  CA FOUN/FRAM HIST/SOC | ***Short Title:*** |
| ***CAP TK Course Description:*** | ***Course Description:*** |
| Introduction to the history and social science domain of the California Preschool Learning Foundations and Frameworks including strands of self and society, civics, history, geography, ecology, and economics. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. |  |
| ***CAP TK Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** | ***Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** |
| 1. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten). |  |
| 1. Plan environments and experiences to support children’s concept development in the areas of history and social science. |  |
| 1. Describe how teachers can collaborate with parents and other caregivers to provide meaningful history and social studies learning experiences for young children. |  |
| ***CAP TK Objectives:***  ***In this course students will:*** | ***Your Objectives:***  ***In this course students will:*** |
| 1. Define the roles of the California Preschool Learning Foundations and Frameworks: History/Social Studies in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten). |  |
| 1. Use knowledge of the social studies strands to select materials and plan meaningful experiences for the classroom to promote children’s awareness of themselves as members of a society and their place in time. |  |
| 1. Integrate history and social studies concepts into daily routines and across all areas of the curriculum. |  |
| 1. Discuss the ways teachers collaborate with parents and other caregivers to develop meaningful history and social studies experiences. |  |
| ***CAP TK Course Content:*** | ***Your Course Content:*** |
| 1. **Introduction to the California Preschool Learning Foundations: History and Social Studies**    1. Purpose and use |  |
| 1. Relationship to the California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten) |  |
| 1. Relationship to Desired Results Developmental Profile (DRDP) |  |
| 1. **History and Social Studies strands** |  |
| 1. **Implementation of the Foundations and Frameworks**    1. Planning based on observation of children’s interests, skills and abilities |  |
| * 1. Daily experiences and routines as a vehicle to provide diverse opportunities for children to learn and apply history and social studies concepts |  |
| 1. Selection of topics and materials for culturally relevant history and social studies curriculum |  |
| 1. History and social studies concepts in daily routines and across all areas of the curriculum |  |
| 1. **Supporting English language learners in developing concepts related to history and social science as they concurrently acquire English** |  |
| 1. **Partnering with parents and other caregivers to include the cultural experiences of children’s families and communities as they develop concepts related to history and social studies** |  |