

*California Community Colleges Curriculum Alignment Project – CAP Transitional Kindergarten  
Course Outline*

**Title:** CA Preschool Foundations & Frameworks: Performing Arts

**Short Title:** CA FOUN/FRAM PERF ART

**Course Description**

Introduction to the performing arts domain of the California Preschool Learning Foundations and Frameworks including strands of music, drama, and dance. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers.

**Student Learning Outcomes**

Upon successful completion of this class, students will be able to:

1. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), and Content Standards for California Public Schools (kindergarten).
2. Plan environments and opportunities to support children’s development of appreciation of the arts including opportunities to express themselves through music, dance, and dramatic play.
3. Articulate the teacher’s role in collaborating with families to support children’s art awareness and expression.

**Objectives**

In this class, students will:

1. Define the roles of the California Preschool Learning Foundations and Frameworks: Performing Arts in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), and Content Standards for California Public Schools (kindergarten).
2. Use knowledge of the performing arts strands to select materials and plan experiences to promote children’s awareness of the arts.
3. Share strategies and design ideas for integrating performing arts opportunities across all areas of the curriculum.
4. Discuss the ways teachers collaborate with parents and other caregivers to support children’s appreciation and participation in music, dance, and dramatic play.

**Content**

- I. Introduction to the California Preschool Learning Foundations: Performing Arts
  - A. Purpose and use
  - B. Relationship to the Content Standards for California Public Schools (kindergarten)
  - C. Relationship to Desired Results Developmental Profile (DRDP)
  
- II. Performing arts strands
  - A. Music

- B. Drama
- C. Dance

III. Implementation of the Foundations and Frameworks

- A. Planning based on observation of children’s interests, skills and abilities
- B. Daily experiences and routines as a vehicle to provide diverse opportunities for children to participate in music, drama, and dance
- C. Selection of music, instruments and props
- D. Dance with young children
- E. Integration of music, drama, and dance into all areas of the curriculum

**METHODS OF EVALUATION**

<b>Assignments</b>	<b>Method of Evaluation</b>
Written assignments	Students will be evaluated on their ability to plan opportunities to include music, drama, and dance through written curriculum proposals.
Problem solving demonstrations	Students will be evaluated on the ability to select appropriate activities, musical selections, props and instruments based on their observations of individual children.
Skill demonstrations	Students will be evaluated on their descriptions of how opportunities for music, drama, and dance can be integrated across all areas of the curriculum.
Examinations	Students will be evaluated on their knowledge of the performing arts strands through multiple choice and/or essay exams as well as through their performance on course assignments.