Title: Care and Education for Infants and Toddlers
Short Title: Care Educ Inf/Tod

Course Description
Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months.

Student Learning Outcomes
Upon completion of this course students will be able to:
1. Summarize the essential policies and practices of quality infant and toddler programs.
2. Demonstrate strategies to promote healthy relationships in the care and education of infants and toddlers.
3. Evaluate infant and toddler curriculum and environments based on observation, documentation and reflection.

Objectives
In this course students will:
1. Observe, document and reflect on infant and toddler play and interactions to plan for care and learning.
2. Design appropriate play spaces and care routines that support infant and toddler care and learning.
3. Describe reciprocal communication techniques that promote brain development and healthy relationships.
4. Demonstrate practices that support and respect the diverse values and beliefs of families and caregivers.
5. Define the program policies of primary care, continuity of care, and small group size.
6. Identify delivery systems, licensing regulations, and quality indicators in infant and toddler care.
7. Describe practices that support the unique abilities of all children birth to 36 months.

Content
A. **Regulations for Infant and Toddler Programs**
    1. Delivery systems
    2. Licensing regulations
    3. Teacher qualifications
    4. Quality indicators
B. **Approaches to Infant Toddler Group Caregiving**
    1. Developmentally, culturally, linguistically appropriate practice
    2. Caregiving strategies and practices
    3. Primary caregiving
    4. Inclusive care
    5. Teachers role and responsibilities
        a. Collaboration and interactions with families and professionals
        b. Guidance and interaction
        c. Communication with children
C. **Curriculum and Planning**
    1. Planning for developmental domains

    a. Physical

    b. Cognitive

    c. Social

    d. Emotional

2. Environments
    a. Materials and equipment
    b. Space and design
    c. Aesthetics
    d. Adult space

3. Observation, Assessment, and Documentation
    a. Assessment tools
    b. Early identification and intervention

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