

## California Community Colleges ECE/CD 2013 Curriculum Alignment Project Expansion

### **Title: Adult Supervision and Mentoring in Early Care and Education**

Suggested short title: Adult Sup Mentor ECE

### **Course Description**

Methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders.

### **Student Learning Outcomes**

*Upon completion of this course students will be able to:*

1. Individualize mentoring and supervision strategies based on the roles and developmental stages of adult learners
2. Demonstrate competency in communication and reflective practices when working with diverse adult populations
3. Use a variety of personnel, program, and environmental assessment tools to inform leadership decisions.

### **Objectives**

*Students in this course will:*

1. Examine methods of supervision for student teachers and others in early childhood education settings.
2. Identify characteristics of effective leaders and mentors
3. Critique and practice strategies to support adult learners
4. Demonstrate reflective practice, cultural competency, and ethical conduct.
5. Evaluate various personnel, program and environmental assessment tools.
6. Develop effective interactions and communication techniques.

### **Content**

#### **A. Leadership and Development**

1. Time management
2. Characteristics of effective mentors/leaders
3. Diverse perspectives
4. Ethics-professional behaviors
5. Professional development
  - a. Career ladder
  - b. Professional resources and organizations
  - c. Advocacy

#### **B. Adult Mentoring and Supervision Strategies**

1. Coaching
2. Modeling
3. Shadowing
4. Reflective supervision and feedback
5. Mentor/mentee relationship

#### **C. Adults in Early Care and Education Settings**

1. Adult learners

2. Orientation
  - a. Program
  - b. Role and expectations
3. Positive interactions and communication
4. Conflict resolution

**D. Evaluation and Assessment**

1. Tools
2. Methods