

CAP Course Outline Recommendations
Teaching in a Diverse Society (Revised March 2021)

Course Description:

Examines the impact of various societal influences on the development of children’s personal and social identity. Covers developmentally appropriate, inclusive, culturally relevant, and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be explored.

Student Learning Outcomes:

1. Examine the impact of various societal influences on the development of children’s personal and social identity.
2. Describe the ways that developmentally appropriate, inclusive, and anti-bias approaches support learning and development.
3. Identify the influence of teachers’ own culture and life experiences on teaching approaches and interactions with children and families.

Objectives:

1. Compare historical and current perspectives on diversity and inclusion.
2. Identify various forms of diversity, including the demographics and cultural background, and perspectives of the children and their families.
3. Explore the influences of stereotypes, bias, and discrimination.
4. Discuss the history and influence of systemic oppression and internalized privilege.
5. Evaluate the relationship between one’s own experiences and the development of personal bias.
6. Identify the influences on the social-emotional growth and development of one’s identity and create an environment where each child is treated fairly and respectfully.
7. Identify approaches to help children negotiate and resolve conflict related to social injustice and bias.
8. Evaluate classroom environments, materials, and approaches for developmental, cultural, and linguistic appropriateness.
9. Describe strategies to build collaborative, respectful relationships with families.

Course Content and Topics:

1. **Historical and Current Perspectives on Diversity and Inclusion**
2. **Dimensions of Diversity**
 - a. Forms and types
 - i. Sex and gender roles, sexual orientation
 - ii. National identity, culture, race/ethnicity
 - iii. Language and literacy
 - iv. Religion and belief systems
 - v. Family structure and function
 - vi. Ability
 - vii. Age

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- viii. Socioeconomic status
- b. Trends and current issues as it relates to inequity and access
- c. Misconceptions
- 3. Bias, Stereotype, and Prejudice**
 - a. How stereotypes and prejudice develop
 - i. Influences on the development of children's pre-prejudice
 - ii. Identifying stereotypes and biases in the media and classroom
 - iii. Adult interactions
 - b. Challenging stereotypes and bias
 - i. Educational strategies and classroom environment
 - ii. Talking to children about diversity
- 4. History and Impact of Immigration**
- 5. Privilege and Oppression**
 - a. Definition
 - b. Issues of inequity and access
 - i. Institutional policies that perpetuate inequitable access
 - ii. Overt and covert social messages
 - c. Effects of the dominant culture on
 - i. Holidays and traditions
 - ii. Family roles
 - iii. Religion, values, and beliefs
 - d. Recognizing internalized oppression and microaggressions
- 6. Education and School**
 - a. Diverse and inclusive learning environments
 - i. Selection and availability of materials
 - ii. Family engagement and communication
 - iii. Assessment
 - iv. Culture and language
 - v. Curriculum and learning experiences
 - vi. Culturally responsive teaching
 - b. The influence of teachers in children's lives
 - i. Impact of teacher's personal history
 - ii. Recognition of personal bias
 - iii. Communication and interactions
 - iv. Conflict resolution strategies
 - v. Modeling respectful and inclusive behaviors