Crosswalk: Introduction to Curriculum

CAP Course Content	Resource found in: EarlyEdU Online Course	Resource found in: EarlyEdU In-Person Course
1. Program models and approaches	**EIE2/OL Session 6** The Project Approach **EIE2/OL Session 7** Instruction Interactions - Bringing It All Together **ACD/OL Session 13** Approaches to Learning - Curiosity, Initiative, Creativity	
2. State and national standards and accreditation		
3. Theoretical frameworks for planning curriculum and environments	**EIE2/OL Session 2** Develop Conceptual Knowledge **EIE2/OL Session 3** Supporting Thinking Skills	
4. Environments		
a. Learning centers	**EIE/IP Session 2** Importance of Engaging Environments	
b. Effect of environment on behavior	**EIE1/OL Session 2** Engaging Environments and the Role of Observation **EIE1/OL Session 3** Foster Connections **EIE1/OL Session 11** Well-Organized Classrooms - Bringing It All Together	**IT/IP Session 3 Topic** Classroom Contexts
c. Routines and schedules	**EIE2/OL Session 9** Effective Interactions and Science	**EIE/IP Session 8** Providing Schedules and Routines **PBS/IP Session 4** Schedules, Routines, and Transitions
d. Indicators of quality		**DLL/IP Session 7** Appropriate Classroom Environments
e. Integration of content		
5. Ongoing curriculum cycle		
a. Observation		
b. Assessment		**DLL/IP Session 4** Screening and Assessing of DLLs
c. Planning		
d. Documentation		
6. The role of the early childhood teacher		**IT/IP Session 1 Topic** Applying Intentional Teaching Across Content Areas

a. Best practices in teaching	**EIE1/OL Session 4** Being Sensitive to Children's Needs **EIE1/OL Session 5** Follow Children's Lead **EIE1/OL Session 6** Social and Emotional Support - Bringing It All Together **EIE2/OL Session 5** Provide Feedback	**EIE/IP Session 13** Providing Feedback
b. Current research		
c. Planning and evaluating curriculum and environments		**EIE/IP Session 9** Facilitating Student Interest in Learning
d. Interactions	**EIE1/OL Session 1** Course Introduction **EIE1/OL Session 3** Foster Connections **EIE1/OL Session 4** Being Sensitive to Children's Needs	**EIE/IP Session 3** Importance of Engaging Interactions **DLL/IP Session 6** Adult-Child Interactions to Promote Literacy
e. Family involvement		**DLL/IP Session 9** Partnering with Families
7. Development		
a. Physical		
b. Cognitive	**CGK/OL Session 1** What is Cognition **CGK/OL Session 2** The Development of Self-Regulation and Learning **CGK/OL Session 4** Cognition: How Do We Represent What We Know? **ACD/OL Session 9** Cognitive Symbolic Representation	
c. Language		**EIE/IP Session 12** Supporting Language Development
d. Social	**EIE1/OL Session 3** Foster Connections	
e. Emotional	**EIE1/OL Session 3** Foster Connections	
f. Self-regulation		**EIE/IP Session 4** Fostering Connections
g. Self-help skills		
8. Content areas		

a. Math	**EIE2/OL Session 2** Develop Conceptual Knowledge **EIE2/OL Session 3** Supporting Thinking Skills **EIE2/OL Session 11** Effective Interactions and Math	**CDBB/IP Session 9** Cognitive Development ages 3-5
b. Science	**EIE2/OL Session 9** Effective Interactions and Science	**CDBB/IP Session 9** Cognitive Development ages 3-5
c. English language development	**EIE2/OL Session 4** Support Language Development	**DLL/IP Session 2** First and Second Language Development
d. Language and literacy	**EIE2/OL Session 10** Effective Interactions and Early Language and Literacy	**DLL/IP Session 5** Language and Literacy
e. History and social science		
f. Social emotional development	**EIE2/OL Session 12** Effective Interactions and Social-Emotional Skills **PBS/OL Session 6** Developing Behavior Support	
g. Visual and performing arts		
h. Physical development		
i. Health		
9. Planning for the diverse needs of learners	**EIE1/OL Session 4** Being Sensitive to Children's Needs	**HITL/IP Session 7** Curriculum Modifications - An Introduction **HITL/IP Session 8** Curriculum Modifications - Continued **HITL/IP Session 9** Support Strategies **HITL/IP Session 10** Planning for the Individual Child **HITL/IP Session 11** Creating and Using the Activity Matrix **HITL/IP Session 12** Creating Learning Opportunities and Embedding Teaching
a. Age		
b. Temperament		
c. Interests		
d. Abilities		
e. Gender		
f. Culture		**DLL/IP Session 8** The Role of Culture

g. Language		**DLL/IP Session 1** Frameworks and Foundations

Crosswalk Key for Introduction to Curriculum

Abbreviation	EarlyEdU Course Name	EarlyEdU Format	EarlyEdU Classification
ACD/OL	Applied Child Development	Online	Foundational
CDBB/IP	Child Development Brain Building	In-Person	Foundational
CGK/OL	Cognition and General Knowledge	Online	Practice-based
DLL/IP	Supporting Children who are Dual Language Learners	In-Person	Practice-based
EIE1/OL	Engaging Interactions and Environments	Online	Practice-based
EIE2/OL	Instructionally Supportive Classrooms and Effective Teaching Across the Day	Online	Practice-based
EIE/IP	Engaging Interactions and Environments	In-Person	Practice-based
HITL/IP	Highly Individualized Teaching and Learning	In-Person	Practice-based
IT/IP	Intentional Teaching	In-Person	Practice-based
PBS/OL	Positive Behavioral Support for Young Children	Online	Practice-based
PBS/IP	Positive Behavioral Support for Young Children	In-Person	Practice-based