

# CAP/EarlyEdU Crosswalk Instructions

The following instructions apply to all of the crosswalk documents.

Each is organized in the same way, with CAP course content in the left column with a green header, and then two columns where EarlyEdU course content is referenced. The EarlyEdU columns have blue headers: darker blue for the online versions of the courses and a lighter blue for the in-person versions of the courses.

Each crosswalk includes a key to the EarlyEdU courses referenced in the crosswalk. The key should be used to guide your request to EarlyEdU for the courses that support the class you are working on. In most cases, there are MULTIPLE EarlyEdU courses to request.

To access content from the online versions, faculty will need to request access to the EarlyEdU course that is housed in a Canvas shell. Once access is obtained, faculty can download, copy and/or import the targeted elements for use.

To access content from the in-person versions, faculty will need to request access to the EarlyEdU in-person course materials available for download.

Once in possession of the appropriate course materials, faculty can use the crosswalk to direct them to the elements that the CAP team found related to the CAP content referenced.

We encourage faculty not to limit themselves to EarlyEdU items noted on the crosswalk. There may be other items that support the class in the way it is taught on your campus that might not have been noted.

Individual items from EarlyEdU's media library are not included in the crosswalk. While many of the media library resources are included in the reference modules, faculty should independently search the media library for additional items related to the topic you are teaching.