

## **Crosswalk: Child Family and Community**

CAP Course Content		Resource found in:		
		EarlyEdU In-Person Course		
1.	Theoretical frameworks of socialization	<b>FE/IP Session 1</b> Understanding Families/Family Systems Theory <b>FE/IP Session 11</b> Families in Transition: Application of Bronfenbrenner's Theory		
2.	Interrelationship of family, school, and community as agents of socialization	IT/IP Session 2 Topic Knowing about Contexts Surrounding Children IT/IP Session 3 Topic Contexts Outside of the Classroom FE/IP Session 12 Supporting Connections and Lifelong Learning		
3.	Influences on Socialization			
	a. Family	CDBB/IP Session 12- Child Development in the context of family FE/IP Session 1 Understanding Families/Family Systems Theory FE/IP Session 3 A Family Focus and Perspective		
	i. Family characteristics	FE/IP Session 2 Factors Affecting Families FE/IP Session 3 Fathers FE/IP Session 9 Responding to Stress: Recognizing Signs of Family Stress FE/IP Session 10 Families Experiencing Trauma FE/IP Session 11 Families in Transition		
	ii. Parenting styles	FE/IP Session 3 Becoming a Family		
	iii. Culture	FE/IP Session 4 A Family's Culture and Language DLL/IP Session 8 The Role of Culture		
	iv. Tradition	FE/IP Session 4 A Family's Culture and Language		
	v. Values	FE/IP Session 4 A Family's Culture and Language		
	b. School and educational systems			
	i. Early care and education	FE/IP Session 6 Programs and Transitions		
	ii. Influence of one's own personal experience on relationships with children and families.	<b>FE/IP Session 4</b> A Family's Culture and Language: The Roles of an Educator		
	iii. Legal requirements and ethical responsibilities	FE/IP Session 6 Programs and Transitions FE/IP Session 8 Addressing Concerns Together		
	c. Community	CDBB/IP Session 14-Child Development in the context of community		

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	FE/IP Session 2 Factors Affecting Families		
i. Community agencies and referral systems	FE/IP Session 7 Supporting Child Development Together FE/IP Session 8 Addressing Concerns Together FE/IP Session 9 Responding to Stress FE/IP Session 11 Families in Transition FE/IP Session 12 Supporting Connections and Lifelong Learning		
<ul><li>ii. Accessing specialized services and support for families and children</li></ul>	FE/IP Session 8 Addressing Concerns Together		
Collaboration and Partnerships			
4. Impact of contemporary social issues and risk factors such as stereotypes, age, gender, ability, language, culture, racial identity and ethnicity, and socioeconomic status	FE/IP Session 2 Factors Affecting Families FE/IP Session 4 A Family's Culture and Language FE/IP Session 9 Responding to Stress FE/IP Session 10 Families Experiencing Trauma FE/IP Session 11 Families in Transition FE/IP Session 12 Supporting Connections and Lifelong Learning		
5. Strategies for empowering families	ACD/IP Session 2 Family Engagement FE/IP Session 1 Family Engagement FE/IP Session 7 Supporting Child Development Together FE/IP Session 9 Responding to Stress: Resilience FE/IP Session 13 Families as Educators, Advocates, and Leaders		
a. Communication	FE/IP Session 4 A Family's Culture and Language FE/IP Session 7 Supporting Child Development Together FE/IP Session 8 Addressing Concerns Together		
b. Partnerships	PBS/IP Session 15 Partnering with Families and Program-Wide PBS FE/IP Session 4 A Family's Culture and Language FE/IP Session 5 Fostering Partnerships FE/IP Session 7 Supporting Child Development Together FE/IP Session 8 Addressing Concerns Together FE/IP Session 11 Families in Transition DLL/IP Session 9 Partnering with Families		
Advocacy	FE/IP Session 8 Addressing Concerns Together FE/IP Session 12 Supporting Connections and Lifelong Learning FE/IP Session 13 Families as Educators, Advocates, and Leaders DLL/IP Session 10 Being an Educator-Advocate		

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Abbreviation	EarlyEdU Course Name	EarlyEdU Format	EarlyEdU Classification
ACD/IP	Applied Child Development	In-person	Foundational
FE/IP	Family Engagement	in-person	Practice-based
CDBB/IP	Child Development and Brain Building	In-person	Foundational
DLL/IP	Supporting Children who are Dual Language Learners	In-person	Practice-based